



Illustration 1: CoA CAAD Activity. Notional figure, Keywords Extracted from Draft Text

**wp - 1. The Scope of CAAD Activity in Architectural Education and Practice,**

This workpackage is about perusing digital technology as an investment into architecture both directly to the discipline and through articulations with disciplines which have intelligently embraced digital technologies.

(co-ordinator: A.Srivathsan) (see WP-1: Expanded Outline)

- + Task: Create sets of propositions regarding CAAD Activity in Indian architectural education and practice, and assemble substantive reasoning and information sets capable of testing the propositions. Work with an international group of accredited experts to do so. Propositions are classed in two categories:
  - i. Categories where CAAD Activity will augment modes of Architectural Education and Practice that are already in place.
  - ii. Categories where newer modes of Architectural Education and Practice are discovered, or created in India following international norms and current trends in education and practice

**wp - 2. Infrastructural and Institutional Enabling Mechanisms to support CAAD Activity in Architectural Education and Practice,**

...this workpackage suggests ways of transforming conventional systems in Indian architectural education and practices so as to include Computational means and methods (Part-I). It focuses on the ways in which we may transform the infrastructures available in India, the ways of procuring the expenditures required in this transformation (Part-II and IV). A small number of applications will be created as demonstrators, certain foundational technologies will also be established to further Information Technology work at the CoA and allied institutions (Part-III).

(co-ordinator: Anand Bhatt) (see WP-2: Expanded Outline)

- + Task: Create recommendations for CoA, and formally enact CAAD Activity in academic and practice spheres in India by the means of Policy and Ordinances, Formation of specialized institutions or arms-of-institutions; Technologies and Knowledge-ware.

**wp - 3. Continuing activity assuring the effectiveness of CAAD Applications in Architectural Education and Practices,**

Evaluate the progress of the enactments by enactments.

(co-ordinator: Supriya Nene) (see WP-3: Expanded Outline)

- + Task: To develop protocols and procedures, to benchmark the programs and practices. Enable the institutions to develop their own objectives and trajectories. Reconfigure the terms and services to promote and support the practices that incorporate digital technologies.